

The “5 DOs” of Friendship Building and Community Bonding

Strongly Encouraged Best Practice

- (1) Do conduct ice-breakers/class introductions:
 - (a) to introduce course participants to one another [for adult courses]; and
 - (b) to introduce children to one another, or to introduce parents to one another (e.g. at the Meet-the-Parents session) [for children’s courses]

Suggested Best Practices (By working with CCs/RCs/GROs In-charge)

- (2) Do encourage the signing up/renewal of PAssion Card membership:
 - (a) by course participants [for adult courses]
 - (b) by parents [for children’s courses]
- (3) Do facilitate the exchange of contact information among:
 - (a) course participants [for adult courses]
 - (b) parents [for children’s courses].

Please note: exchange of contact information among course participants/parents (as the case may be) is strictly on a voluntary basis.
- (4) Do facilitate the organisation of class or inter-class activities during and after class (or after the course):
 - (a) by course participants [for adult courses]
 - (b) by involving parents in their children’s learning (e.g. inviting parents into the class, or attend performances/tournaments etc) [for children’s courses]
- (5) Do facilitate the setting up of:
 - (a) interest groups by course participants, and encourage activities to be organised by the interest groups [for adult courses]
 - (b) parent-support groups involving parents, and encourage activities to be organised by the groups [for children’s courses]